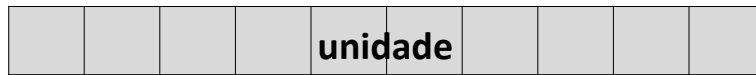


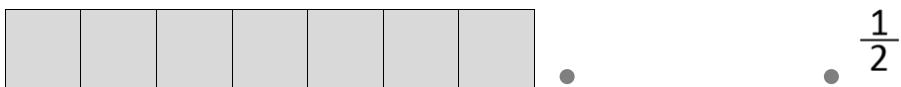
FICHA DE TRABALHO

NOME: \_\_\_\_\_ DATA \_\_\_/\_\_\_/\_\_\_

1 - Observa a seguinte barra que representa uma unidade:

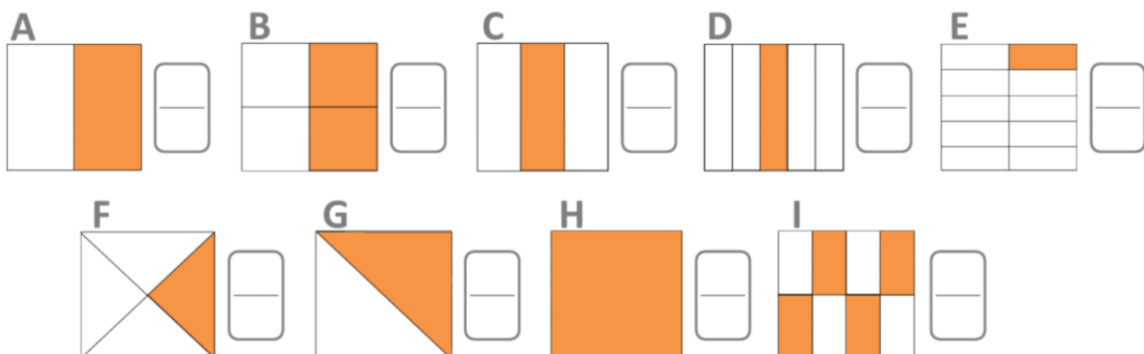


1.1 – Observa as barras seguintes e identifica, em cada caso, qual das frações corresponde à parte da unidade pintada, ligando.



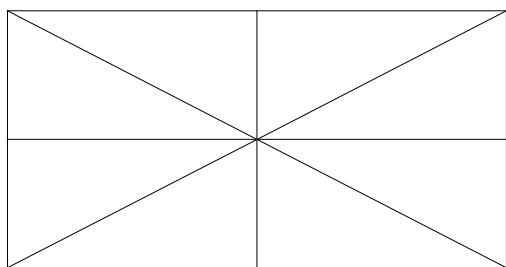
2 - A Lisa cobriu várias bolachas com tulicreme.

2.1 – Escreve a fração de tulicreme que ela usou em cada bolacha, considerando a(s) parte(s) de cada figura pintada(s).

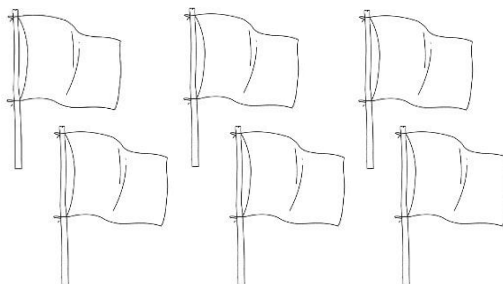


2.2 – Indica todas as bolachas que possuem cobertura de tulicreme equivalentes.

3- Pinta em cada figura, a parte que corresponde à fração indicada.



$$\frac{5}{8}$$



$$\frac{1}{2}$$

4- Escreve a leitura das seguintes frações:

$$\frac{1}{2}$$

\_\_\_\_\_

$$\frac{1}{5}$$

\_\_\_\_\_

$$\frac{1}{3}$$

\_\_\_\_\_

$$\frac{1}{10}$$

\_\_\_\_\_

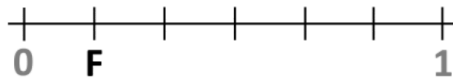
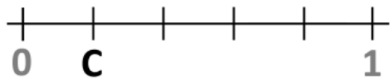
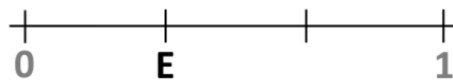
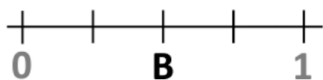
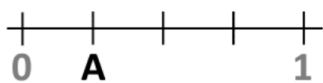
$$\frac{1}{4}$$

\_\_\_\_\_

$$\frac{1}{100}$$

\_\_\_\_\_

5- Cada um dos segmentos de reta seguintes possui um ponto identificado por uma letra. Escreve, em cada caso, a fração que lhe corresponde.



A

B

C

D

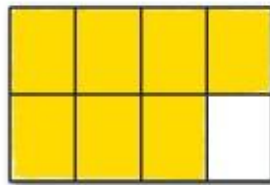
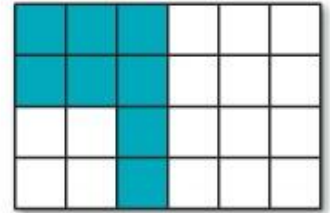
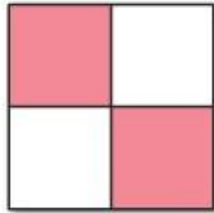
E

F

FICHA DE TRABALHO

NOME: \_\_\_\_\_ DATA \_\_\_/\_\_\_/\_\_\_

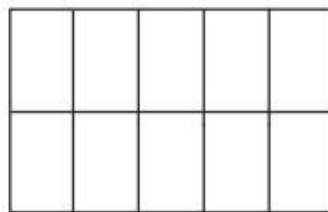
1 – Completa a fração que representa cada parte colorida.



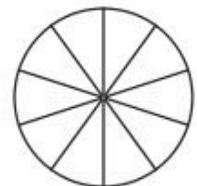
2– Pinta em cada figura, a parte que corresponde à fração indicada.



$$\frac{4}{10}$$



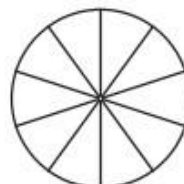
$$\frac{8}{10}$$



$$\frac{3}{10}$$



$$\frac{7}{10}$$



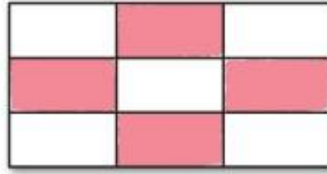
$$\frac{6}{10}$$

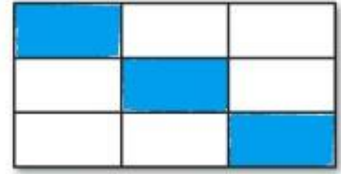


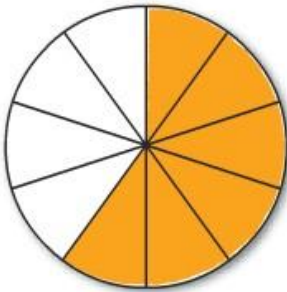
$$\frac{9}{10}$$

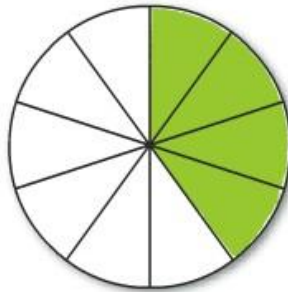
3– Completa a fração que representa cada parte colorida.

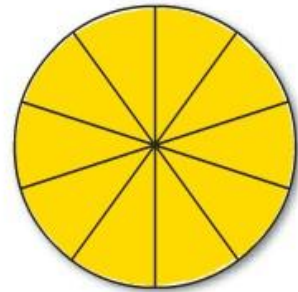






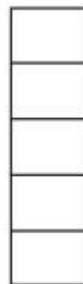
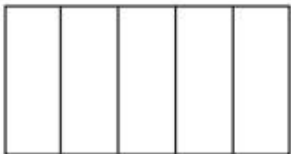




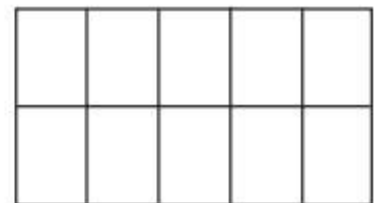
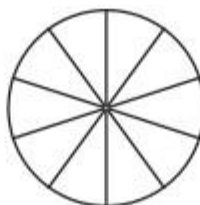



4– Pinta de acordo com as indicações:

$\frac{4}{5}$  de cada figura.



$\frac{8}{10}$  de cada figura.

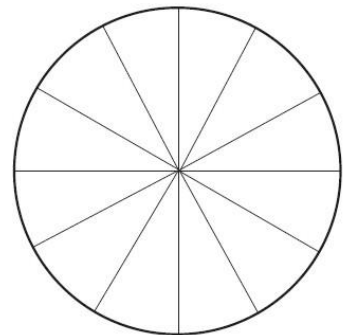
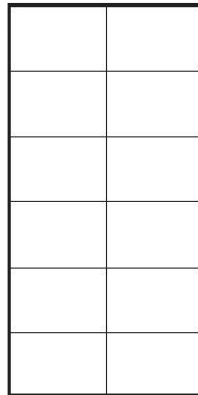
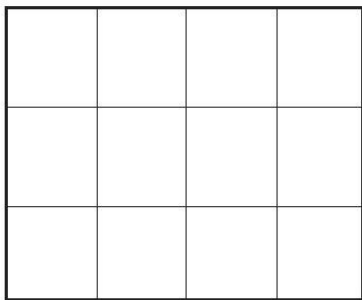
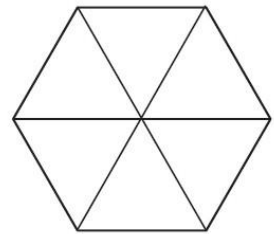
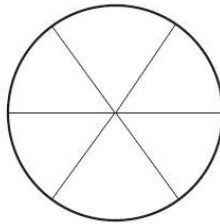
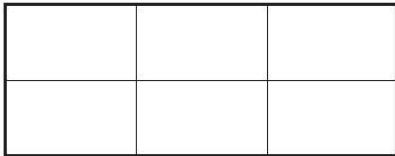




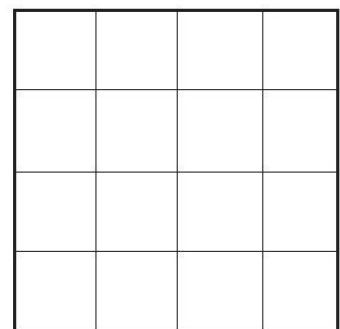
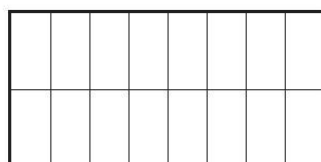
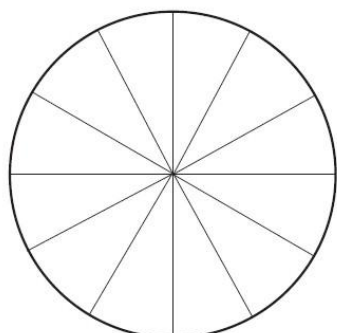
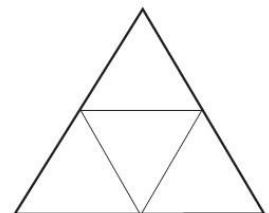
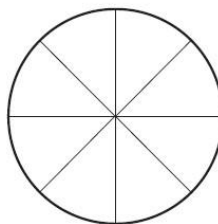
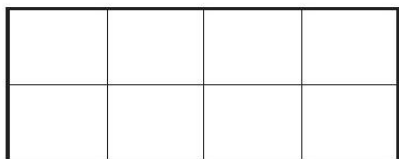
FICHA DE TRABALHO

NOME: \_\_\_\_\_ DATA \_\_\_/\_\_\_/\_\_\_

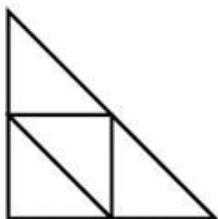
1 – Pinta  $\frac{2}{3}$  de cada figura.



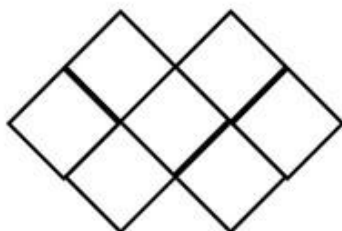
2 – Pinta  $\frac{3}{4}$  de cada figura.



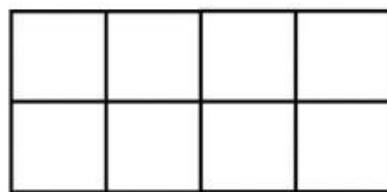
### 3 – Pinta:



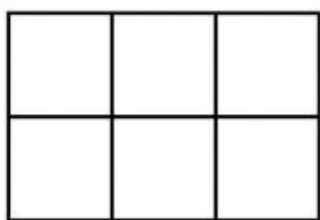
$$\frac{1}{2}$$



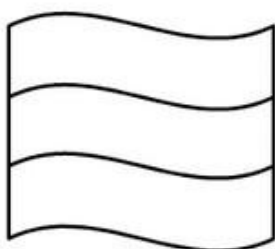
$$\frac{4}{7}$$



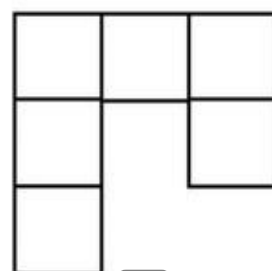
$$\frac{1}{4}$$



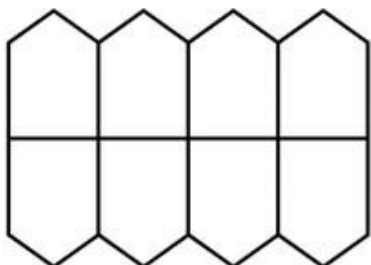
$$\frac{1}{3}$$



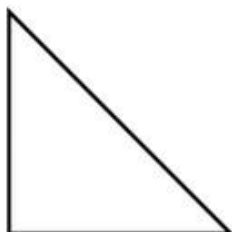
$$\frac{2}{3}$$



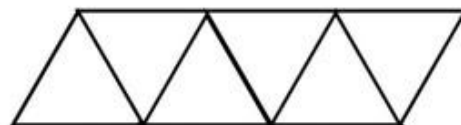
$$\frac{1}{2}$$



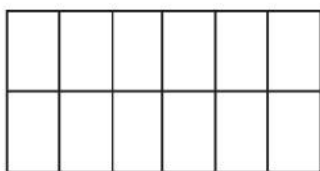
$$\frac{3}{4}$$



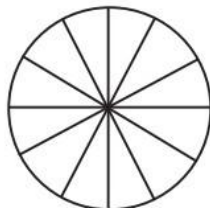
$$\frac{1}{2}$$



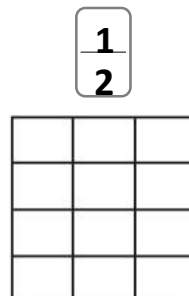
$$\frac{2}{3}$$



$$\frac{3}{6}$$



$$\frac{7}{10}$$



$$\frac{1}{2}$$

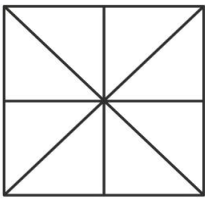


Agrupamento de Escolas Oremde Sant'ago

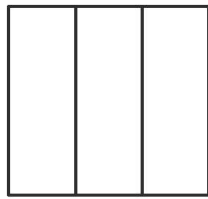
NOME: \_\_\_\_\_ DATA \_\_\_/\_\_\_/\_\_\_

1 – Completa a fração que representa cada parte colorida.

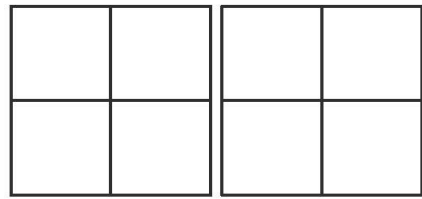
2 – Tomando por unidade o quadrado pinta em cada figura o correspondente à fração indicada.



$$\frac{3}{8}$$

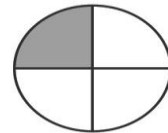
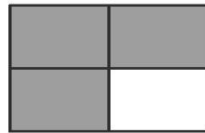
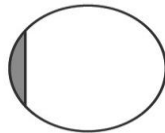
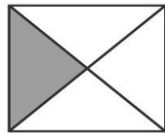
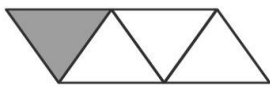


$$\frac{2}{3}$$

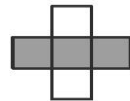
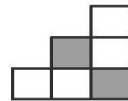
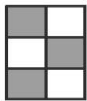


$$\frac{1}{4}$$

3 – Em que figuras estão pintados  $\frac{1}{4}$  da figura? Assinala com X.



4 – Sabendo que cada figura representa a unidade e que está dividida em partes iguais que fração representa a parte pintada?



5 – Desenha e pinta figuras que representem as frações seguintes:

$$\frac{2}{4}$$

$$\frac{6}{10}$$

$$\frac{3}{9}$$

FICHA DE TRABALHO

NOME: \_\_\_\_\_ DATA \_\_\_/\_\_\_/\_\_\_

1- Associa os 10 pares de figuras e frações. Escreve e desenha na tabela em baixo essas associações, conforme o exemplo

$\frac{2}{2}$		$\frac{4}{6}$		$\frac{7}{8}$
	$\frac{5}{6}$		$\frac{2}{5}$	
	$\frac{5}{7}$			$\frac{1}{4}$
$\frac{2}{3}$		$\frac{3}{4}$	$\frac{1}{2}$	

$\frac{2}{2}$					

